Listening To Kids Read Aloud

**Guided Reading Level N**

**During** reading you might say …..

\*Think about what’s happening in that part and read it with meaning in your voice.

\*Notice this part, where the word is cut in two because it doesn’t fit on the line. Practice reading so that you don’t slow down when you hit the end of the line.

\*Read this part out loud in your best story voice, then reread silently, but hear it the same way in your head. Now read on and hear every sentence that way.

\*Retell the part you just read. How does this part go with the page before?

\*There’s no picture on these pages. Tell me what you’re picturing in your mind right here.

**After** reading you might say …..

\*Go back and reread a part where the character talks. Read it in the way you think this person would say it.

\*What do other characters in the book say about\_\_\_\_ (name a character)? What do they mean?

\*What does this description tell us about the character or the character’s life?

\*Did you find a *simile*? What is the author comparing here using the words “like” or “as?” Why?

\*How has this character changed?

Kids can and should read the same book more than once!