Listening To Kids Read Aloud

**Guided Reading Level I**

**During** reading you might say …..

\*Did you try all the *different* strategies we use to figure out the word?

\*Use the punctuation in this part to help you read this like you are telling a story.

\*Read this part again remembering to read in phrases.

\*Make a picture in your mind about what is going on in this part of the story, then reread this and make the words tell what is happening in the story.

\*(Stop the child at the end of several paragraphs or pages.) What is happening at this point of the story? What do you predict will come next?

**After** reading you might say …..

\*Let’s think about the title and look back through the pages to help us think about what happened in the story.

\*Retell the story. Which are “big events” in the story and which are “little details?”

\*What happened in the story?

\*What was the book about?

\*Can you think about something you know that would help you to talk about what is happening in the story here? How does that help you to understand….

Kids can and should read the same book more than once!